



COLEGIO ESPAÑA DE CONCEPCIÓN.

DEPARTAMENTO DE INGLÉS.

ENSEÑANZA MEDIA.

SEGUNDO AÑO MEDIO.

LORENA JARA. –JUNIO 2020

**ENGLISH WORKSHEET.**

NAME.....

CLASS.....

DATE.....

ESTIMADAS ALUMNAS:

Aquí les envío nuevo material de trabajo para el mes de junio les pido que lo copien en sus cuadernos y me envíen una copia de la guía al correo para revisarlas, cualquier duda pregunten al correo o celular.

Objetivo: Expresión escrita.

OA14. Escribir una variedad de textos, como cuentos, correos electrónicos, artículos, folletos, rimas, descripciones, biografías, instrucciones, cartas, resúmenes, diario personal (journal) y poemas o canciones utilizando los pasos del proceso de escritura (organizar ideas, redactar, revisar, editar, publicar), generalmente en forma independiente de acuerdo a un criterio de evaluación, recurriendo a herramientas como el procesador de textos y diccionarios.-

TOPIC: COMMUNICATION.





1.- BRAINSTORMING.

I.- WRITE 10 WORDS OR EXPRESSIONS RELATED TO COMMUNICATION.

- 1.-Give a message.
- 2.-Say something.
- 3.-speaking and writing.

II.- NOW COMPLETE IDEAS SPEAKING ABOUT NON VERBAL COMMUNICATION

**NON VERBAL COMMUNICATION INVOLVES:**

**Facial expression**

**Gestures**

**Feelings**

**Emotions**

**Behaviour**

**Body language**

**Physical distance**

**Now try to complete the sentences with the concepts above:**

- 1.- ..... means the way in which one acts or conducts oneself, especially towards others.
- 2.- facial expression..... involves all gestures that you do with your face.
- 3.-..... means all that we communicate without words.
- 4.-..... ..is the space that exists between you and the other people.
- 5.-.....are movements that you do with your face or your hands.

**III.- LOOK AT THE PICTURES AND COMPLETE THE SENTENCES.**



1.- this is terrible! I have lost my wallet.

Now I don't know what to do.-



2.-I have great news to share, my husband.....



3.- He is crying because.....



4.- she doesn't feel very well because.....

While-reading-

I.- READ THE TEXT AND ANSWER THE QUESTIONS.

IF YOU THINK THAT HUMAN BEINGS ONLY COMMUNICATE WITH WORDS , THINK AGAIN. LIKE ALL ANIMALS, WE ALSO HAVE A COMPLEX BODY LANGUAGE OF GESTURES, POSTURES AND EXPRESSIONS.

OUR BODIES, IN FACT, ARE CONSTANTLY TALKING, SOMETIMES WE USED THEM IN A VERY CONSCIOUS WAY. WE SMILE, SHRUG, OR MAKE SHAPES IN THE AIR WITH OUR HANDS. THIS KIND OF BODY TALK, NORMALLY TAKES PLACE WHILE WE ARE EITHER USING OR LISTENING TO WORDS. EVEN WHEN WORDS AREN'T INVOLVED ,OUR BODIES STILL SHOW WHAT WE ARE THINKING AND FEELING. FOR EXAMPLE:



- 1.- A BORED PERSON CAN YAWN OR SCRATCHES ONE EAR.
  - 2.-SOMEONE WHO'S NERVOUS BLINKS A LOT OR MOVES ONE FOOT UP DOWN VERY FAST.
  - 3.- A FASCINATED CHILD SITS ABSOLUTELY STILL, EYES AND MOUTH WIDE OPEN.-
- WE ALL PRODUCE THOUSANDS OF SIGNS LIKE THESE EVERY DAY –SOME OBVIOUS.  
WE ARE ALSO EXPERTS AT UNDERSTANDING THEM. THIS EXPLAINS OUR BEHAVIORS.

NON-VERBAL PERFORMANCE EXPLAINS HOW WE FEEL, AND WE RELATE WITH OTHERS EVERY DAY.

NON-VERBAL COMMUNICATION HELPS US UNDERSTAND EMOTIONS AND REACTIONS TO WHAT HAPPENS TO US IN LIFE.

1.-HOW CAN PEOPLE COMMUNICATE WITH OTHERS?.....

.....  
.....

2.-WHAT DOES BODY LANGUAGE INVOLVE?.....

.....

3.-WHAT DOES BODY LANGUAGE SHOW? .....

.....

4.-HOW CAN YOU SEE WHEN A PERSON IS BORED?.....

.....

5.- WHEN CAN YOU SAY THAT A PERSON IS NERVOUS?.....

.....

6.- WHAT DOES NON VERBAL PERFORMANCE EXPLAIN?

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**Post Reading.**

**1.- READ THE TEXT AGAIN AND DESCRIBE IT IN 4 LINES.**

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.....  
.....

**2.- GIVE EXPLANATIONS:**

To explain some reasons we use the word: BECAUSE.

Examples: we are very tired **because** we work 15 hours a day.

Peter drinks a lot of alcohol **because** he is sad, her wife died last week.

Sarah changed her opinion **because** she realized that Paul loved her.

